1	NATIONAL COUNCIL OF LA RAZA
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4	1993 SILVER ANNIVERSARY CONFERENCE AWARDS
5 .	BANQUET & DANCE
6	WEDNESDAY, JULY 21, 1993
7	RENAISSANCE CENTER, WESTIN HOTEL
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10	GUEST SPEAKER
11	JANET RENO, ATTORNEY GENERAL OF THE UNITED STATES
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1 MS. RE	NO: The	man who	paid	the	parking
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- 2 tickets out of his own pocket for people who
- 3 could not afford them was an immigrant who came
- 4 to this country when he was twelve years old
- 5 speaking not one word of English. People laughed
- 6 at him about his funny accent and his funny
- 7 clothes, and he never forgot it, and he tried to
- 8 be kind to everyone whom he came in contact
- 9 with.
- 10 But America gave him opportunity. Four
- 11 years later he was the editor of the high school
- 12 newspaper, and for 43 years in Miami he wrote
- 13 beautiful English for the Miami Herald as a
- 14 newspaper reporter. He gave me the vision of
- 15 what America should be.
- I had the reverse experience. For 32
- 17 years I lived in a community that did not reflect
- 18 to great extent the diversity of the world, and
- 19 now in these last 33 years it has become a
- 20 wonderful, great -- wonderfully diverse city, an
- 21 international city, a splendid city, made so by
- 22 so many different people, so many different
- 23 Latinos who have come from all parts of this
- 24 hemisphere to contribute. And then I go to
- 25 Washington to see Henry Cicteros and Frederico

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1 (inaudible) as my colleagues in the cabinet.
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- This nation is a nation of immigrants.
- 3 It has a tradition of immigration that has made
- 4 it splendid and strong and given it new visions.
- 5 We must continue to maintain that tradition with
- 6 all our heart and sole and every force that we
- 7 can muster, but we must also understand the
- 8 burdens that immigration in the eyes of some can
- 9 place on so many of our public services, and
- 10 rather than rale in rhetoric at the problem,
- we've got to approach the problem with thoughtful
- 12 common sense and kindness, remembering that this
- is a nation of immigrants.
- We have got to understand the problem
- 15 is not immigration, it is illegal immigration,
- and we need to develop a system that is prompt,
- 17 that is fair, that treats everyone involved with
- 18 dignity; so for those who belong and have the
- 19 right and have earned the right and are entitled
- 20 to be here, we have got to assure that with due
- 21 process and dignity.
- 22 For those not entitled to be here, we
- 23 need to assure due process to them in a swift and
- 24 understandable and dignified manner, with no
- 25 abuse from any agency, but with fairness,

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- objectivity, and they're doing it the right way.
- Now, people say I've been a very
- 3 popular Attorney General. I'm not going to even
- 4 begin to believe that until I translate some of
- 5 my words into actions, and I look forward to a
- 6 dialogue with you and being accessible to you,
- 7 but one of the ways I want to try to translate my
- 8 hopes and dreams for immigration into action is
- 9 to understand that I think this is going to be
- one of the most difficult issues I face in the
- 11 time that I'm Attorney General.
- I want to do everything I can to
- 13 upgrade the management of the Immigration and
- 14 Naturalization Service, make it an agency that we
- 15 can all be proud of and make it customer
- 16 friendly. There is no reason why people have to
- 17 stand in line and not be able to get through on
- 18 the telephone. Government is meant to serve the
- 19 people.
- 20 One of the great occasions that I had
- 21 as State Attorney in Dade County was to give a
- 22 short talk upon occasion at Naturalization
- 23 Services, and these were some -- I try not to
- 24 cry, but I cry during those services; but I cried
- 25 more when I would walk out and talk to people and

- 1 find out how long it had taken them to get to
- 2 that point. We can do it more effectively, more
- 3 promptly, with greater dignity.
- I remember my wonderful assistant in
- 5 Miami, who had given so much of her family's life
- 6 and liberty to fight against tyranny, who
- 7 struggled and earned the right to be a citizen
- 8 and who had to go poking around in office after
- 9 office to find out why the delay. We shouldn't
- 10 have to call United States senators to unlock the
- 11 problem. Government should be immediately
- 12 responsible to every single person seeking
- 13 service from it in a dignified way.
- 14 I don't have all the answers, and I
- 15 can't do it overnight, but I know working with
- 16 you, talking out our problems, not with tension,
- 17 but with thoughtful, problem-solving approaches,
- 18 we can make a difference and build an Immigration
- 19 and Naturalization Service that fairly manages
- 20 this great balancing problem that we must face.
- 21 When I took office, I met with all the
- 22 employees at the Department of Justice and told
- 23 them that I wanted to approach everything we did
- 24 at the Department with one overriding question:
- 25 What is the right thing to do?

1	Harrv	Truman	once	said	that	doing	the

- 2 right thing is easy, knowing what the right thing
- 3 to do is, is very difficult. In a nation with so
- 4 many diverse interests, with so many tensions,
- 5 knowing what the right thing to do can be
- 6 difficult. But again and again I am impressed
- 7 when people sit down and talk out their problems
- 8 and try to understand what's involved. We can
- 9 make a difference.
- I want to make one of the highest
- 11 priorities of the Department of Justice the
- 12 enforcement of our civil rights laws that prevent
- 13 discrimination for all people. I want our laws
- 14 to be understood and fairly explained. I don't
- 15 want to talk in legalese. I want to talk in
- 16 terms that America can understand.
- 17 I think one of the problems is that
- 18 Washington speaks in alphabets and titles and
- 19 Roman numerals and acts and things like that that
- 20 so many citizens don't understand. I want to use
- 21 small, old words that the citizens of this
- 22 country can understand so they understand the
- 23 duties placed on them to prevent discrimination,
- 24 and then I want to work together with you to
- 25 ensure that no one in this country is

- 1 discriminated against based on who they are.
- I want to work together to make the
- 3 government of this country look like America and
- 4 build diversity. We are looking forward to the
- 5 confirmation of Gerald Toraz as Assistant
- 6 Attorney General in charge of the Environment
- 7 Division and Natural Resources Division, and
- 8 Edwardo Gonzalez as United States Marshal, but
- 9 we've got to go further, and I look forward to
- 10 working with your leadership and doing everything
- 11 I can to make America understand how incredibly
- 12 wonderful and diverse it is and draw from that
- 13 diversity and that difference the strength that
- 14 makes us one great nation.
- 15 But no matter what we do in
- 16 immigration, no matter what we do in civil rights
- 17 enforcement, no matter what we do in terms of
- 18 making our criminal laws and our law enforcement
- 19 efforts in the United States fair and understood,
- 20 firm when necessary, understanding when
- 21 necessary, none of that is going to make any
- 22 difference unless we are willing to make an
- 23 investment in America's most precious possession,
- 24 its children.
- 25 Its children have so much to offer.

- 1 Last night and today I attended parts of a
- 2 conference on youth violence. A young man by the
- 3 name of Jose from Houston sat at the table with
- 4 me at lunch, and he said: Could I ask you a
- 5 guestion? A friend of mine was shot. The
- 6 ambulance took him past three hospitals to a
- 7 fourth hospital 30 miles away, why was that?
- 8 Children are so wise. They can ask
- 9 such common sense questions. They are our
- 10 future. For the businessman who says: I'm not
- interested in children, that's not my problem,
- 12 unless we make an investment in all the children
- of America, not just some, we are not going to
- 14 have a work force with the skills that can enable
- 15 America to hire people, to maintain our work
- 16 force, and to build a strong economy. Unless we
- 17 invest in our children now, we will never have
- 18 enough jails 18 years from now to house children
- 19 who were neglected unless we invest in --
- 20 (applause) --
- 21 America has got to get over waiting for
- 22 the crisis to occur and understand that smoke
- 23 stacks are not nearly as valuable as people. How
- 24 do we do it? Part of it depends on looking at
- 25 children and families together.

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1 Latino families set an example for all

- 2 Americans in terms of solidarity and closeness.
- 3 I've already had three people come up and say:
- 4 My sister said, my cousin said, my aunt so and so
- 5 sends her best.
- 6 This is an incredible nation, but you
- 7 and -- with your tradition and honor of family,
- 8 can set an example of how important family is.
- 9 We've got to invest in families. We've got to
- 10 invest in making families strong and
- 11 understanding that they are the best caregiver.
- One of the problems in America is that
- for the last 30 years we've talked in symbols.
- 14 We've taken the easy way out. We've often times
- 15 thrown money at the problem. We've thrown money
- 16 that we didn't have to throw at a problem, and
- done something that no businessman does, which is
- 18 create an awful deficit; and if you let your
- 19 Master Card run up, you know how much money you
- 20 spend on interest that you could be spending on
- 21 investing in your future rather than investing in
- 22 the mistakes of the past.
- The time has come, and we need to
- 24 support the Administration's economic package to
- 25 get that deficit reduced and to make an

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- 1 investment in real efforts that can make a
- 2 difference, not -- (applause).
- 3 As I listen to these young people
- 4 today, as I travel around America, crime is still
- 5 a concern of so many Americans, and what we want
- 6 to do is invest to get police on the streets, not
- 7 police who are perceived as insensitive bullies,
- 8 but police who are trained to be community police
- 9 officers who understand everybody in the
- 10 community and are on the cutting edge of
- 11 prevention.
- One of the most rewarding programs I've
- 13 seen is of the community friendly, highly
- 14 respected police officer who worked with gangs to
- 15 pull the kids away from the gangs and diminish
- 16 crime in the community without increasing the
- 17 arrest rate that significantly. We can make a
- 18 difference.
- We can make a difference by providing
- 20 drug treatment money as part of this investment
- 21 package. Something is terribly wrong with a
- 22 nation that tells a young man you can't have
- 23 treatment because you don't have insurance and
- 24 you don't have money, and that person is dying
- 25 for treatment, begging for treatment, but he's on

- 1 a waiting list some 60-long. We can't afford
- 2 that. We've got to make that investment.
- We've got to make an investment in Head
- 4 Start, and we've got to make an investment in the
- 5 president's Family Preservation Program. We can
- 6 only do that if we approach the hard issues that
- 7 face this nation and understand we're going to
- 8 have to do more with less, that we are going to
- 9 have to get that deficit down so we can start
- 10 putting our dollars into things that count, into
- 11 people and programs that help people become
- 12 self-sufficient. We can do it if we work
- 13 together and we need your support in these days
- 14 that follow to get that reconciliation passed
- 15 through Congress.
- 16 But if we do it, that's just the
- 17 beginning. We have to look at a continuum, and
- 18 we all tend to look in different places. I look
- 19 forward to working with La Raza in making sure
- 20 that we develop a national agenda for families
- 21 and children that focuses on parents and makes
- 22 sure that they're old enough, wise enough, and
- 23 financially able enough to take care of their
- 24 children.
- The single hardest thing I know to do,

1 except to be a child in this day and time, is to

- 2 raise children. And it is the most rewarding
- 3 experience that anybody can have. We've got to
- 4 develop workplaces where parents can spend more
- 5 time with their children, quality time, as my
- 6 mother did as I was growing up when she worked in
- 7 the home and took care of us and loved us with
- 8 all her heart and spanked us too often I often
- 9 thought.
- 10 But there is no child care in the world
- that will ever be a substitute for what that lady
- 12 was in our lives. We've got to invest in
- 13 prenatal care and understand that for every
- 14 dollar spent for prenatal care, you will save
- 15 three dollars down the line.
- We have got to make sure that we
- 17 understand in America what zero to three means.
- 18 Teachers worry about Head Start through 12,
- 19 doctors worry about problems, but when a family
- 20 falls away from a child at zero to three, there's
- 21 nobody to care; but 50 percent of all learned
- 22 human response is learned in the first year of
- 23 life. What good is an education going to do if
- 24 you don't get the basics up front? Between zero
- 25 and three the child learns the concept of reward

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- and punishment and develops a conscience. What
- 2 good is jail going to do 20 year from now if he
- 3 is indifferent to punishment because he never
- 4 learned what it meant?
- We've got to make an investment through
- 6 Educ-care and programs that care for our children
- 7 and nurture them when you have a single parent
- 8 who is struggling to work and be self-sufficient,
- 9 or both parents struggling to work to give their
- 10 children hopes for a future dream of a college
- 11 education. We can do it if we make this
- 12 investment up front.
- We've got to free our teachers' time to
- 14 teach, and we've got to again come back to that
- 15 reconciliation package and make sure the monies
- 16 are there for education. Think of what we have
- done in 30 years, the greatest burst of human
- 18 knowledge in all of history, 100 years ago, July
- 19 21st, 1893 to now: Flight, man to the moon,
- 20 toxic energy, laser computer, sulphur,
- 21 penicillin, modern operational techniques, the
- 22 telephone, the car, the most incredible burst of
- 23 human knowledge in all of history, and the
- 24 schools can't begin to keep up with it because we
- 25 place so many social burdens on them. Let us

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free the schools' time to teach, to make our
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- 2 children competitive with the rest of the world.
- 3 Let us understand that if we develop
- 4 programs for our children after school and in the
- 5 evening, those programs are going to be a lot
- 6 less expensive than jails and foster care and
- 7 other problems, and we can do so much more to
- 8 develop these young people as constructive human
- 9 beings; but most of all, let us talk to our
- 10 youth. They have so much to tell us. They want
- 11 so to be respected.
- The young gang member, that I talked to
- 13 at a facility recently, wanted to be somebody.
- 14 He wanted to belong. He wanted a sense of
- 15 purpose. He wanted an identity. He wanted to
- 16 contribute. And the only way he could do that is
- 17 through a gang. Surely we ought to be able to
- 18 provide him an alternative through national
- 19 service projects and community projects and a
- 20 sense of belonging in a positive and constructive
- 21 way. We can do it.
- But we've got to learn how to talk to
- 23 them. The police officers have got to learn how
- 24 to understand body language, how to understand
- 25 that accent, how to appreciate that joke. He's

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1 got to learn the cultural differences, and rather

- than disdain them, he's got to appreciate and
- 3 understand them and support them.
- 4 We can train our police officers to be
- 5 one of the greatest ambassadors for good in this
- 6 land. We can train our teachers to do the same,
- 7 but we have got to understand that our youth have
- 8 so much to say, and we have got to listen.
- 9 We have got to listen to give them
- 10 opportunities through job training and placement,
- 11 to graduate from high school with a skill that
- 12 can enable them to earn a living wage, that can
- 13 contribute to our nation. We can never give up
- 14 on any one of our children.
- Jose, who gave me the -- expressed the
- 16 concern about the ambulance that went for 30
- 17 miles and turned around said: I want you to have
- 18 this T-shirt; it's from the program that I was
- in, and this was the program that I was in and
- 20 this is the program that saved me.
- 21 Juvenile justice programs can save our
- 22 youth and we cannot give up on any one generation
- 23 in America. It is all part and parcel of our
- 24 fabric that makes us great, but the thing we've
- 25 got to remember is it's not the programs, it's

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1	not the dollars, it's not the fancy ideas. It's
2	the time, the love, the care and the supervision,
3	and it's best said by the last two verses from
4	the Old Testament, from the Book of Malachi:
5	"And behold, I shall send you the
6	profit Elijah before the coming of the great and
7	dreadful day of the Lord, and he shall return the
8	heart of the children to the father, and the
9	father's heart to the children, unless I come
10	down and smite the earth with a curse.
11	God bless you all.
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