

SPEECH BY THE
HONORABLE JANET RENO,
ATTORNEY GENERAL OF THE UNITED STATES,
TO DEMOCRATS 2000
YOUTH LEADERSHIP DEVELOPMENT PROGRAM

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Wednesday, July 7, 1993
Fifth Floor Cafeteria
Carpenters & Joiners Building
101 Constitution Avenue, N.W.
Washington, D.C.

P R O C E E D I N G S

[6:52 p.m.]

GENERAL RENO: I would have given anything for the opportunity that you all must be experiencing, and in a way I'm sharing it with you, because 5 months ago I was in Miami minding my own business and thinking I was going to start a new term as State Attorney in Dade County, never thinking that I would be here standing before you in this capacity.

My whole life has just kind of been compressed into 5 months, particularly preparing for the confirmation hearings before the United States Senate. As I look back over my life and think of all that's happened, all I can tell you is: Use this experience. If I had had it, I would have a lot better inkling of what I should be doing as Attorney General in dealing with Congress and the like.

I have a great sense -- never have I been so sure that we can make a difference in America, particularly that individuals can make a difference. I have been a prosecutor now in Dade County for 15 years. I have seen people ignored, I have seen politicians who did not trust the people, I have seen public servants who did not trust the people.

I have seen welfare programs that have been developed that I think spend more money on determining

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1 whether somebody is eligible for the service than in
2 actually providing them service.

3 And I wondered whether I was just by myself in
4 thinking that it didn't make sense. I have been to
5 community meeting after community meeting where people have
6 tried to work together. When five Federal agencies would
7 come to town, they would each have representatives there and
8 one Federal agency wouldn't know what the other was doing.

9 There was a tendency of Washington to tell my
10 community: Hey, this is the way you do it; we know better
11 in Washington how to do things than anyplace else.

12 Now I'm in a position to watch other communities,
13 to see what communities are doing about crime, about
14 violence, about the problems that we face in America. And
15 I am firmly convinced that we can make a difference. If we
16 trust the people, if we trust the communities to be bold and
17 innovative, if Washington gets flexible and uses its dollars
18 in the right way, I think we can make a difference.

19 Let me speak from a perspective that I know
20 something about in terms of policy and then let me throw it
21 open for questions, because I've said again and again that
22 students ask better questions than anybody, including
23 newspaper reporters.

24 The first thing we've got to do is look,
25 understand in terms of the crime problem that we can't build

1 our way out of the crime problem. We will never build
2 enough prisons to house all the people who get convicted of
3 a crime.

4 Today in America we do not have truth in
5 sentencing. We see dangerous offenders sentenced to 10
6 years in prison, in many States they're serving only 20 to
7 30 percent of the sentence because we don't have enough
8 prison cells to house them for the length of time that
9 judges are sentencing them.

10 But then I come to Washington and find that
11 probably 40 percent of the people who are in Federal prisons
12 are drug offenders who are non-violent. I find people who
13 are non-violent first offenders serving 10 and 15 year
14 minimum mandatory sentences. I don't see enough money in
15 the fiscal years to come to house those people for the
16 length of time the judges are sentencing them.

17 I think we've got to establish clear priorities
18 that say for the dangerous offender, for the career
19 criminal, for the recidivist, let's put them away and keep
20 them away, and let's make sure we have enough prison cells.
21 Let's get State and Federal prison resources together and
22 make sure we use them the right way.

23 But then let's understand that there are a lot of
24 people who are coming out of prisons sooner rather than
25 later. If you sentence somebody to 5 years in prison and

1 they have a drug problem and you let them serve 5 years
2 without treatment and then you pick them up and put them
3 back in the community where they came from, guess what
4 they're going to be doing the day after they get back?
5 -Using again.

6 Far better that we approach it from a carrot and
7 stick approach that says: Look, you've got a drug problem,
8 everybody agrees, you agree; you can agree to treatment, you
9 can serve 10 percent of your sentence and then we'll work
10 with you in terms of drug treatment; we can get you detoxed
11 when you first get in, get you stabilized, move you into
12 residential non-secure facilities, then into day treatment,
13 after-care; we'll work with you in job training and
14 placement; you've got to agree to random drug testing along
15 the way. And as you move out into the community, we'll help
16 you. But if you mess up on the way, you're going to be
17 facing some jail time; you're going to be coming back to
18 prison.

19 And if we monitor it and work with them carefully
20 and give them a real opportunity, we can get people off on
21 the right foot.

22 Now, some people have told me drug treatment
23 doesn't work. That's hogwash. I bet everybody in this room
24 knows a recovering addict, knows somebody who's had a brush
25 with drugs who's been helped. Yes, sometimes they

1 backslide, sometimes they relapse. But then the next period
2 is longer. Each time they make better progress towards
3 ultimately recovering.

4 One of the most rewarding things that I've had
5 happen to me as a prosecutor happened about a year before
6 I left Miami. A man stopped me at a downtown office
7 building. He said: I want to thank you. I said: What
8 for?

9 He said: You convicted me. I said: You're the
10 first person that ever thanked me for convicting them.

11 [Laughter.]

12 And he said: Actually, your prosecutor convicted
13 me. But what he did was recognize what my problem was. I
14 had a terrible drug problem. My family had left me. I'd
15 lost my jobs. I didn't have any health benefits and I
16 couldn't get treatment, even though I was beginning to want
17 it. I burglarized to get cash to sustain my habit. I got
18 caught.

19 Your prosecutor got me into treatment. I have
20 been drug-free as a result for 2 years. I've gotten my
21 family back. I've got my job, and I'm never going to use
22 again.

23 Other times I've failed. But sometimes you aren't
24 able to treat somebody with cancer, but it doesn't mean you
25 stop trying. Treatment, if it's properly done, can make a

1 difference.

2 But it's got to be done with common sense. If
3 you pick a kid up out of an open air street market where
4 he's living in a slum next door to the open air market and
5 you get him through treatment and you do everything right
6 and you get him into a job, but you send him back to that
7 slum tenement, he's going to have an awful time resisting
8 the pressure.

9 We've got to develop alternate housing sites that
10 young people and other returning addicts can participate in
11 renovating and in making drug-free and in maintaining that
12 site as a good and positive place where they can live and
13 thrive.

14 One of the other problems that we have to face,
15 though, is a recognition that much of what we see in
16 violence in America is stemming from family violence. We
17 did a study in Dade County of the people who have been
18 killed over the previous 25 years. We found that 40 percent
19 of the homicides in the County in that time period related
20 to husband and wife, boyfriend-girlfriend, ex-spouse
21 arguments that resulted in a death.

22 We developed a domestic intervention program that
23 has now flowered into a really fine domestic violence court.

24 It used to be that police officers and judges
25 said: So what? So what if he hit her? It's husband and

1 wife. Now people are beginning to understand that the child
2 who sees his father hit his mother comes to accept violence
3 as a way of life.

4 We understand that violence is handed down from
5 one generation to the next. We can cut into violence right
6 there by saying that family violence in America will not be
7 tolerated.

8 It doesn't mean you have to go to prison if you
9 hit your wife. It may mean you've got to get into drug
10 treatment, you've got to get into other programs, into
11 conflict resolution programs. But we can intervene and make
12 a difference.

13 One of the things, though: We start looking at
14 a juvenile justice system around this Nation that is spread
15 too thin. I when I first became State Attorney wanted to
16 focus on the juvenile justice system. I was concerned. I
17 looked at 16 and 17-year-olds, trying to build the best
18 division I could.

19 Then I started looking at these kids' prior
20 history: Mother, they'd never seen their father; their
21 mother had become a crack addict; they had tried to help
22 raise the kids, the brother and sister; he had dropped out
23 of school when he was 12, become the drug dealer's go-fer
24 when he was 13, had a prior adjudication for delinquency
25 when he was 14, and now he's 16 and he's charged with an

1 armed robbery.

2 I might be able to help that kid, but I will never
3 be able to help that youngster and all the youngsters
4 similarly situated, because we'll never have enough money
5 if we wait until it's that late.

6 So I started focusing on dropout prevention, and
7 our grand jury, with us working with the grand jury, did a
8 study on dropouts. I became concerned because schools were
9 focusing on 10, 11, and 12-year-olds. That was too late.
10 The youngster who had fallen behind in his reading level was
11 losing his self-esteem. He was acting out in other ways to
12 get attention.

13 We should have started a lot earlier. So I
14 started looking at neighborhood intervention programs at
15 the Head Start level.

16 But then something happened. The crack epidemic
17 hit Miami in 1985. Doctors took me to our large public
18 hospital to figure out what to do about crack-involved
19 mothers and their babies. Should we prosecute them? How
20 should we handle these babies, these infant babies?

21 It is a fascinating experience to walk into a
22 neonatal unit and see a child who has not been held or
23 talked to except when changed or fed for 6 weeks. He's not
24 beginning to respond as a human. It's more like a little
25 animal lying there, whereas a baby across the unit who is

1 terribly deformed as a result of birth defects, but whose
2 parents are with that child around the clock, is beginning
3 to respond with very human, wonderful responses. And you
4 understand what nurturing and bonding are all about.

5 Now, it seems strange that the Attorney General
6 is talking to you about infants zero to three. But what
7 the child development people taught me was that's when you
8 learn more than any other time in human development. 50
9 percent of all learned human response is learned in the
10 first year of life.

11 The concept of reward and punishment is developed
12 during those first three years. A conscience is developed.
13 If that child does not have the fabric of society or family
14 around him or her at that point, what good is punishment
15 going to do 14 years later if the child never understood it?

16 Traditionally, the family has been the institution
17 that has cared for the child prior to Head Start and
18 kindergarten. Now, in too many instances the family has
19 fallen away from that child, and we've got to think of other
20 initiatives.

21 But the key for all American policymakers is that
22 I as a prosecutor and other prosecutors and police officers
23 around the country are coming to recognize that, unless we
24 invest in children zero to five, we will never have enough
25 money to begin to build prisons 18 years from now for

1 children who were so neglected.

2 Unless we invest in children zero to 12, we are
3 not going to begin to have a work force in 10, 15 years that
4 can fill the jobs, that can maintain America as a first-
5 rate Nation. Our health care institutions will be brought
6 to their knees because we didn't provide good preventative
7 medical care for our children.

8 So as a prosecutor and as now an Attorney General,
9 I think it's imperative not just that we develop firm, fair
10 punishment that means what it says, but that we also develop
11 prevention programs that look at the whole continuity of
12 life and not just one particular point.

13 Head Start's great, but what happens after they
14 get out of Head Start and into school and have nobody
15 supervising them in the afternoon and in the evening? Civil
16 rights programs are great to ensure against discrimination
17 in education, but what good is an education going to do if
18 you get killed on the streets of your neighborhood when
19 you're 13?

20 I think it's time for America to develop a
21 national agenda for children that looks at the whole
22 continuity of life, that says we can do something about teen
23 pregnancy so that parents will be old enough, wise enough,
24 and financially able enough to take care of their children,
25 that every pregnant woman in America will have prenatal

1 care.

2 You ask me: What is the Attorney General talking
3 about prenatal care for? If you don't care about children
4 or our future, just care about your taxpaying dollars,
5 because for every dollar invested in prenatal care you will
6 save three dollars in taxpayers' dollars around this country
7 at public health hospitals for health care associated with
8 problems arising from low birth weight that was caused by
9 lack of prenatal care.

10 We've got to ensure good preventative medical care
11 for all our children. You look out here under the shadow
12 of the Capitol and there are children who do not have
13 current immunizations. That's penny wise and pound foolish.
14 We can prevent epidemics that are costly in terms of human
15 life, future impairment, and a lot of dollars spent to deal
16 with the epidemic.

17 Something is terribly wrong with a Nation that
18 says to a 70-year-old person, you can have an operation that
19 increases your life expectancy by 3 years and yet we say to
20 a child who's the son of a working poor person who doesn't
21 have health care benefits at his job, but makes too much
22 money to be eligible for Medicaid, that you can't have
23 preventative medical care.

24 We've got to provide educare in that age from zero
25 to Head Start so that children whose families will have

1 neglected them will have supervision and the structure and
2 the nurturing and the bonding that can help them grow as
3 constructive human beings.

4 We've got to free our teachers' time to teach.
5 We've imposed so many social burdens on our teachers, but
6 they have an extraordinary educational challenge. Think of
7 what's happened in the last 100 years: man to the moon,
8 atomic energy, lasers, computers, high-speed transportation,
9 flight, television, telephones -- an incredible burst of
10 human knowledge, probably the greatest in all of human
11 history. And the schools are fighting to even begin to keep
12 up with it, and yet we impose the social burdens on them as
13 well.

14 Let our teachers be free to teach. Let us pay
15 our teachers salaries that will attract the best people at
16 every age level. Let us provide social workers in the
17 schools who can handle the social problems and public health
18 nurses that can handle the health problems.

19 Let's develop teams around the schools of
20 community-friendly, highly respected police officers, social
21 workers, public health nurses, who go to the families who
22 are served by the school to identify the problems and help
23 these people become self-sufficient.

24 Let's engage in truancy prevention programs that
25 make sense. Let's start looking at a child's aptitude and

1 interests and design programs that fit that aptitude and
2 interest that enable them, through summer jobs, work
3 experience, and educational programs in the schools, to know
4 that they will graduate from high school with a skill that
5 can enable them to earn a living wage.

6 You say: But I'm going to college. How many of
7 you know somebody who's graduated with an A.B. in English
8 lit from the best school in the country who's sitting around
9 figuring out what he or she's going to do next, at mother's
10 and father's expense? If you had a skill, you'd be more
11 independent.

12 And if we have a skill we can contribute to that
13 working force and to the whole economy. Let us give our
14 youngsters an opportunity to serve.

15 I don't know how many of you have seen monuments
16 to young men who served in the Civilian Conservation Corps
17 during the Depression. They're parks, so many different
18 public monuments, at least in my community and I've seen
19 them in others, that were built by young men who could not
20 get a job during the depression except through this Corps
21 that gave them an opportunity to have some self-sufficiency
22 while contributing to their Nation.

23 I watched my aunt go off to World War Two as an
24 Army nurse behind Patton's army in North Africa, and another
25 aunt towed targets and ferried bombers for the Women's Army

1 Service Pilots, and they felt like they were heroines and
2 as a child when I saw them come home from the war I thought
3 they were. Even to this day, the one surviving aunt talks
4 with great pride of what she did and how she served her
5 country.

6 I watched John Kennedy send our youngsters halfway
7 around the world in the Peace Corps. Our opportunity to
8 serve is on our streets now, not just for young people but
9 for all Americans.

10 I am hoping that we can galvanize together so that
11 every American says: I can go out and help one other
12 person. I've watched DEA agents, U.S. marshals, and FBI
13 agents go out and tutor in our public schools here in
14 Washington. Just think about what would happen if every
15 American said: I'm going to go out and help somebody.

16 It doesn't make any difference how old you are.
17 One of the most telling scenes I can remember is a community
18 meeting where an 84-year-old man stood up and said: Guess
19 what I do three mornings a week for three hours each
20 morning; I serve as a teacher's aide for a first grade
21 teacher.

22 There was a young lady sitting next to him and
23 she stood up and she said: I'm the first grade teacher for
24 whom he volunteers, and the gifted kids can't wait until he
25 gets to them because he expands their horizons beyond

1 anything I can do, and the kids with learning disabilities
2 can't wait for him because he's so incredibly patient and
3 he's brought their reading level up higher and faster than
4 I could ever do.

5 It doesn't make any difference how old we are.
6 We can serve this Nation and we are in a time of crisis and
7 it's up to all of us to do it.

8 But as we serve we can't forget one thing: Being
9 a parent is the single most difficult job I know. It takes
10 love, hard work, intelligence, and an awful lot of luck.
11 It takes time.

12 I remember my afternoons after school and in the
13 evenings. My mother worked in the home, my father worked
14 downtown. My mother taught us so much of what we know and
15 love, of Beethoven's symphonies, of baseball. She spanked
16 the living daylights out of us and she loved us with all
17 her heart, and there is no child care in the world that will
18 ever be a substitute for what that lady was in our life.

19 If you had told me in 1960 that I couldn't go to
20 Harvard Law School because I was a woman, I would be
21 furious, and I'd be even angrier now. But somehow or
22 another, I think we can put our children first while at the
23 same time both men and women, both mothers and fathers, can
24 attain their professional goal.

25 But somehow or another we're going to have to

1 design our workplaces, design our professional developments,
2 so that we put children first and develop time to spend with
3 them.

4 It is a time of great excitement, a time of great
5 challenge. But each time people have their backs up against
6 a wall against a challenge, we have watched in American
7 history time after time the people come through. The
8 people, working with their government, can make a
9 difference.

10 This next decade is going to be a time of great
11 excitement and I look forward to working with all of you in
12 this great adventure.

13 As I said at the beginning, I think students ask
14 better questions than anybody, including newspaper
15 reporters. So why don't you all fire away with questions.

16 [Applause.]

17 QUESTION: What's the number one thing that you
18 want to do, the number one goal that you have in mind that
19 you're going to accomplish in the next four years, that the
20 history books are going to praise you for?

21 GENERAL RENO: That I will have developed a
22 balanced approach or helped to develop a balanced approach
23 to punishment and prevention that could enable our children
24 to grow as strong, constructive human beings.

25 [Applause.]

1 QUESTION: This is in reference to the drug reform
2 programs for the prisoners that you were talking about
3 earlier. What has been done thus far to make them more
4 available and how at such a time in our history can we pay
5 for this, when we trying to reduce the deficit?

6 GENERAL RENO: In Dade County I watched first
7 offenders --

8 VOICE: Repeat the question, please?

9 GENERAL RENO: The question is how do we implement
10 some of the drug reform ideas that I talked about, what has
11 been done to date, and how can we do it with the time where
12 dollars are shrinking?

13 In Dade County we started a program for non-
14 violent first offenders charged with possession of a small
15 amount of cocaine, where we diverted them conditioned on
16 their getting into a program and going to a drug court where
17 the judge carefully monitored their progress through the
18 treatment program, and when they backslid he sometimes tuned
19 them up, as he put it -- he's kind of a crusty character -
20 - by putting them in the jail for just a little bit of time,
21 to remind them that he meant what he said. He'd then get
22 them back out.

23 I just saw the preliminary studies of an
24 evaluation done on the drug court and it is working. The
25 people who are successfully completing the program have much

1 longer times -- no recidivism or much longer times between
2 relapse.

3 We were in the process as I was leaving of
4 expanding it to second and third-time offenders and to
5 others, and I think it can work. The question is, where is
6 the money going to come from. Look at what we're spending
7 to build prisons now to house people for 10 to 15 years
8 minimum mandatory sentences for non-violent first offenders,
9 some of whom have drug problems.

10 If we took those dollars and put them up front
11 into a recognition that, even after 10 years, many of these
12 people were coming out and better that they come out earlier
13 in a gradual re-entry into the community, I think we can
14 show by a shift of these dollars that we can make a
15 difference.

16 I think most people who have analyzed interdiction
17 efforts where we send radar planes and ships into the
18 passages between here and Colombia, that interdiction has
19 not been a cost effective means of dealing with the problem
20 of substance abuse in America. What we have got to do and
21 what I've called for and what I've pledged to work with the
22 drug czar in doing is analyzing what works and what doesn't
23 work and making sure that we approach the problem of
24 substance abuse in America in non-political terms.

25 This should not be Republican versus Democrat.

1 It should be a joint effort where the political rhetoric is
2 toned down and where we look at what works and doesn't work
3 in a common sense way.

4 Let us understand that there are initiatives in
5 the source country that we may undertake in terms of
6 building democracies and reinforcing efforts to build
7 democracies in some of these source countries. Let us see
8 whether interdiction really works or not. Let's look at
9 what reverse stings on streets do. Let's look at what
10 minimum mandatories do and see whether they're working, see
11 whether they're cost effective, and, most of all, see
12 whether we can promise what we preached or whether a minimum
13 mandatory sentence is going to be converted, as it is so
14 often in so many State courts now, into empty promises.

15 Let us look and see what works. I just came from
16 a marvelous program called A Partnership for a Drug-Free
17 America that is interesting and interested in approaching
18 it in a non-partisan fashion that looks at statistics, at
19 what's working.

20 I think we can do it if we put our priorities
21 right.

22 [Applause.]

23 QUESTION: You spoke of this agenda for helping
24 children in America and that's going to involve, you touched
25 on, education and preventing violence and parenting, a lot

1 of different areas that the government could help.

2 I was wondering how we can make this a coordinated
3 effort, instead of one area of the government here and one
4 area of the government here.

5 GENERAL RENO: I hope to be meeting with Secretary
6 Shalala of HHS, Secretaries Reich, Cisneros, and Riley
7 Monday night. Members of our staffs have been meeting over
8 these last several weeks to try to put together -- we
9 focused initially on youth violence, but, interestingly
10 enough, the sociologists and psychologists who are working
11 on prevention efforts go right back to what I'm talking
12 about.

13 They say: You can't prevent violence by
14 intervening in a kid's life at 11; you've got to start a
15 lot earlier. So we hope to be able to knit this Federal
16 effort together and make a proposal to the President. We
17 then hope to use the Federal resources to complement as a
18 partnership what local government is doing.

19 Too often, as I mentioned at the outset, the
20 Federal Government goes in and says: Oh, we've got this
21 title la-di-da, section ABC grant, and you've got to use it
22 the way we say. And the community says: But we don't need
23 it quite that way. You can't have it if you don't do it our
24 way.

25 And here Washington is, telling a community which

1 knows its needs far better what it needs. What I hope is
2 that communities can say: These are our needs. We have,
3 somebody might say, a great private not-for-profit
4 corporation that's doing a nice job here and we need some
5 help here, so that we dovetail it together.

6 There are so many frustrating experiences that we
7 might be able to address. I worked in a housing development
8 where I had the team composed of the police officer, the
9 social worker, and the public health nurse. A lady would
10 come to me and she'd say: Ms. Reno, I just got myself a
11 minimum wage job. I hope to improve myself. But I have
12 just learned that I'm going to lose my benefits by taking
13 this job and I'm going to be worse off than if I hadn't gone
14 to work in the first place.

15 That's stupid, and what we've got to do --

16 [Applause.]

17 -- is see if we can develop programs so that that
18 lady comes in and says: Here's my performance agreement;
19 you help me with this much, reduce my benefits by this much,
20 let me take another step and another step, and then help me
21 get some educational money to get into this job training
22 program, get me some child care, don't let me lose my child
23 care benefits so I can make sure my children are going to
24 be okay, give me half a fighting chance to get started, and
25 I'll prove to you that I can do it.

1 I think those are the things that we can do if we
2 believe in people and if everybody reaches out and helps.

3 QUESTION: I'd like to give you something to think
4 about. I don't know if you realize this. The system right
5 now is kind of sending a bad message because prisoners
6 today, they're guaranteed food, they're guaranteed clothing,
7 they're guaranteed shelter, they're even guaranteed
8 recreation.

9 That's a better deal than homeless people have.
10 That's a better deal than a lot of children who are
11 impoverished have. They don't have those guarantees in
12 life. I understand you have to keep the prisoners confined.

13 But what can you do to that system, because it's
14 sending a bad message. You know, a lot of innocent people
15 in society don't have the guarantees a lot of the guilty
16 people in society have. Do you have any plans to try and
17 change that?

18 GENERAL RENO: Yes. That's the reason, one of
19 the reasons, I first became focused on developing a national
20 agenda for children, because I talked to a young man who was
21 16 about 2 years after I became State Attorney in Dade
22 County. It was about 1980, and he said: Ms. Reno, it's the
23 first time I've ever had a place that I could halfway call
24 my own. It's the first time I've had a clean room. It's
25 the first time I've had clean sheets. It's the first time

1 I've had three square meals.

2 And he says: Frankly, I spend enough time in the
3 youth hall and then I'm good, I get bored, I want to go back
4 to my friends on the streets, and I go back to my friends
5 on the streets, and I start missing the room I can halfway
6 call my own and I commit another crime so I can go back.

7 That made me realize what we were talking about.
8 I even visited him in his home. The last I heard, he was
9 off to a good start, though, because we were trying to work
10 with him.

11 That's the reason I think it's imperative that we
12 develop a national agenda for children. It will do no good
13 just to put people on more welfare and say, here's more
14 money to fix up your home. We've got to empower American
15 families to take care of their children.

16 The way you do that is by raising strong and
17 healthy parents. There is no one part of that continuum of
18 life where I think you can make more difference than any
19 other, except perhaps in those first years of zero to three.

20 But my whole approach is build strong children
21 who can become constructive parents, who will have a skill
22 in which they can participate in the work force, so that
23 they can have a sense that there's a light at the end of
24 the tunnel and that we can make a difference.

25 It's not going to happen overnight, because it's

1 taken us 30 years to get into this mess and it's going to
2 take us some time to work it out. But I'm beginning to see
3 hopeful signs. I think we can make a difference.

4 Yes, you. That's right, with glasses. And then
5 you.

6 QUESTION: On the floor of the House last Thursday
7 they debated the illegal alien problem. What do you see as
8 the most cost effective way of solving this problem,
9 especially on the border of California, and what role do you
10 see yourself playing?

11 GENERAL RENO: I think immigration is going to be
12 one of the single greatest problems we face in America in
13 this decade. We are going to be faced as a Nation that has
14 a tremendous tradition of immigrants, a Nation that is a
15 citizen of immigrants, if you will, balanced with the burden
16 that immigration is placing on our public schools, on our
17 public hospitals.

18 It is an incredible balancing act. I think the
19 first step that we've got to undertake is to upgrade the
20 management and the resources of the Immigration and
21 Naturalization Service. That is within the jurisdiction of
22 the Department of Justice.

23 When I came in I was amazed that so many of the
24 decisions and the systems were being run with antiquated or
25 nonexistent automation, with kind of old-fashioned

1 approaches to management. I spent a lot of time in
2 searching for the best possible commissioner to recommend
3 to the President, and he has nominated an experienced and
4 thoughtful person who I think will be able to lead the
5 commission -- the Service.

6 I think then it becomes imperative, as we restore
7 public confidence in the Immigration and Naturalization
8 Service, that we bring it up to be part of the team. We see
9 it in so many different areas: on the issue of terrorism,
10 in terms of the alien smuggling. There are so many areas
11 where Immigration has got to be a partner with the State
12 Department, with foreign intelligence sources, with law
13 enforcement officials, and we're going to try to do that.

14 I think it's imperative that we develop programs,
15 to the extent we can, where we pre-clear people coming into
16 the country so that they are cleared before they get on the
17 plane to come in. We've got to develop expedited hearings
18 that are still consistent with due process, and I think we
19 can do that.

20 We have got to understand that the Mexican border
21 is going to have to be addressed, not only by procedures
22 within our Nation, but what we do to ensure a balance
23 between the United States and Mexico.

24 There are so many initiatives that are going to
25 have to be undertaken. It is a terribly complex process.

1 There is going to be great tension caused by public
2 resentment against the impact that aliens have had on
3 communities, and it's going to require all Americans to
4 remember that most of us are the descendants of immigrants
5 and that we have got to provide a balanced approach that is
6 consistent with the Constitution, recognizing that there are
7 too many people who have been born and raised in this Nation
8 that do not begin to have enough to grow as strong,
9 constructive human beings.

10 Now, yes. No. Yes, you. No.

11 [Laughter.]

12 QUESTION: Hi. I think a lot of people complain
13 about the system just being very corrupt and unjust, and
14 I'm wondering, what do you see as a systemic problem with
15 the criminal justice system or the legal system overall,
16 and what can the Federal Government do about changing it?

17 GENERAL RENO: I think one of the things that can
18 be done about corruption, because I prosecuted my share of
19 corruption cases and I have seen people be corrupt and I
20 never believed that it was possible that that person would
21 be corrupt.

22 You have got to have constant vigilance. You have
23 got to establish checks and balances. You've got to
24 understand that all of government must be based on a system
25 of checks and balances that can detect corruption.

1 But I think one of the most important things we
2 can do in terms of public attitude about government is
3 encourage people again to public service. As I was growing
4 up, my mother taught me that the most wonderful calling you
5 could undertake was to serve the public. As I grew up and
6 went to law school, I looked forward to the day that I could
7 serve, that I could participate, and that I could have a
8 voice in trying to reach out and to help others.

9 After John Kennedy and Bobby Kennedy and Martin
10 Luther King were assassinated, after Watergate, people I
11 think became cynical about government. I didn't hear that
12 many young people interested in government or wanting to
13 participate.

14 I can tell you, having spent almost 20 years of
15 my life in some form of public service or another now, that
16 I wouldn't trade it for any other calling, except you can't
17 like it too much because you've got to realize that the
18 people can send you home any time they want to. Or the
19 President could tell me: Look, that's it, kid. And nobody
20 must get too attracted to their job.

21 I had the best experience for that because I ran
22 for the legislature in 1972 in Florida. I campaigned on
23 what I believed in. I talked about the beliefs that I held
24 there.

25 There was a wonderful man who was running for

1 Mayor of Dade County that same year. In 1956 he had been
2 the only Florida legislator who had voted to end segregation
3 in our public schools. It was a politically unpopular vote
4 and he knew he was coming home to overwhelming political
5 defeat, but he cast that vote of conscience. He was out of
6 office for about 15 years and then he made a comeback, first
7 as a prosecutor, and then he ran for and was elected Mayor
8 of Dade County.

9 During that campaign he said: Janet, just keep
10 on doing and saying what you believe to be right. Don't
11 pussyfoot, don't equivocate, don't talk out of both sides
12 of your mouth, and you'll wake up the next morning feeling
13 good about yourself.. But if you pussyfoot and equivocate
14 and try to be Miss Popularity, you'll wake up the next
15 morning feeling miserable.

16 Well, I woke up the morning after my election not
17 feeling entirely good, because I had lost my election.

18 [Laughter.]

19 But I remembered what John Orr, the candidate,
20 had taught me and it's held me in good stead ever since.
21 In Dade County when I had to make a hard decision as to how
22 to charge somebody, I'd collect all the information I
23 possibly could, I made the best judgment I possibly could,
24 and I charged. And when I woke up the next morning and some
25 people were saying, you didn't charge mean enough, and

1 others said, you shouldn't have charged at all, I just said:
2 Well, I tried to do my best.

3 On the day of April the 19th, after Waco, I knew
4 what I had tried to do and, although it was a terrible
5 tragedy that wrenched my heart, I knew that I had tried the
6 best I could with the information that I had. What you're
7 committed to in situations like that is to try to do better.

8 Also the great lesson that I learned from my
9 defeat in the election was that somebody put a biography of
10 Abraham Lincoln on my bedside table and it was very helpful
11 to learn that he had lost his first election. It helps to
12 know how to lose. You know it's not the end of the world.

13 [Applause.]

14 QUESTION: You talked about the drug problem and
15 trying and seeing what works. I'm wondering if it isn't
16 time to try dealing with the drug problem as a public health
17 issue, rather than as a law enforcement issue, because it
18 seems like this prohibition in a way helps breed this
19 atmosphere of violence. What are your feelings about that
20 idea?

21 GENERAL RENO: I think you can make it --

22 VOICE: Would you repeat the question, please?

23 GENERAL RENO: The question is that the criminal
24 justice system and the way it's treating the drug issue now
25 seems to perpetuate violence; isn't there a better way to

1 do it?

2 QUESTION: Yes, to treat it as a public health
3 issue.

4 GENERAL RENO: Treat it as a public health issue.

5 I made it a point to get people into treatment.
6 I have been invited to three different addiction treatment
7 programs to participate in the graduation. It is one of
8 the most moving experiences that I know, and what is so
9 heartbreaking in so many of the instances is that people
10 say: I got here because I got arrested and I would never
11 have gotten into treatment if I hadn't gotten arrested.

12 I think you can have a marvelous link between the
13 leverage of the criminal justice system and the monitoring
14 that a judge can provide, while at the same time treating
15 it as a public health issue and providing the treatment.

16 I think we've got to be very careful in our public
17 health approach because there's been a tendency to think of
18 it as a high-flown medical problem that requires five weeks
19 hospitalization in a fancy hospital. I don't think you need
20 all that. I think you can get the person detoxed and
21 stabilized and then, with a careful balance, using that
22 carrot and stick approach, using the criminal justice system
23 and the public health approach, you can make a tremendous
24 difference.

25 Too many recovering addicts have told me that they

1 were helped by the fear of arrest or by the ultimate arrest.
2 I think it can be a very effective tool. I think if you
3 approach it the right way you can make a difference.

4 Now, one point I am emphatic about, and I think
5 you make a very -- I think taking what you say, you make an
6 extraordinarily important point. When I left Dade County
7 there were waiting lists of up to 60 people for any one
8 treatment bed for a person who did not have insurance and
9 could not afford treatment on their own.

10 I think something is wrong with a Nation that does
11 not provide treatment to people who are begging for help for
12 a substance abuse problem. If you had a drunk have five
13 stiff drinks at a bar, go roaring down Constitution Avenue
14 tonight at 60 miles an hour and plow into five people and
15 kill those five people and break his two arms, his two arms
16 would be set tonight even if he couldn't afford a doctor at
17 the D.C. public hospital over here.

18 Surely, surely we ought to be able to provide
19 treatment for those people who are on waiting lists, and
20 I'm told that in too many communities in this Nation there
21 are waiting lists.

22 I think what we need is creative approaches,
23 however, so that we have a case manager who can work with
24 these people, who knows the con when he sees it and can help
25 them and leverage them. You need the after-care, you need

1 the 24-hour hotline when a person thinks he's about to go
2 through the dark hole again. You need support every step
3 of the way.

4 You've got to remember that for many they will
5 always be a recovering addict rather than a recovered
6 addict, who needs that support whenever they can get it or
7 need it.

8 QUESTION: [Inaudible] restructure the work place,
9 and I wanted to ask if you have any concrete ideas about how
10 to restructure the work place about roles and the family.

11 GENERAL RENO: The question is how can we
12 restructure the work place to really focus on families.
13 I'm carefully reviewing Department of Justice initiatives
14 now that I'm impressed with that, interestingly enough, have
15 been announced but not circulated so that employees know it.
16 It's a fascinating problem of communications.

17 But I can speak with more certainty about what
18 can be done in a local work place such as my office was in
19 Miami. One of the things that I did was to try to provide
20 maternity and paternity leave whenever the parent or parents
21 wanted it and for the length of time they wanted it, and I
22 tried to bring them back without interrupting their career
23 path, and I encouraged them to stay gone for as long as they
24 wanted and would try to bring them back. I worked with them
25 in every way to ensure that they would have time with those

1 children during that terribly formative period, remembering
2 those children in the neonatal unit.

3 The second thing that I did, listened to
4 principals who told me that one of the greatest problems
5 they had was in getting parents to come to school. I
6 remembered my school days when my mother was a homeroom
7 mother and she participated in the PTA and went to school
8 programs and school plays. And the principal said that
9 wasn't happening because, if the parents cared, they were
10 too often working to really be involved and participate.

11 So I developed the concept, which I sold to other
12 Florida prosecutors, of school leave, not for the parent but
13 so that the parent could go participate in the child's
14 school programs. This leave was in addition to annual and
15 sick leave. And for the kids in the office who didn't have
16 children, I said, you can go volunteer at the school during
17 the same time. And they liked that idea, so it worked out
18 well.

19 One of the things that I think we can do, we
20 developed flex-time and shared office hours, where one
21 person worked in the morning, one in the afternoon. I'm
22 exploring telecommuting because I think we're all going to
23 be linked by computers, so you can do briefs at home, you
24 can pull up the case law on your computer. I think
25 telecommuting is a thing of the future.

1 One of the things that people think I'm joking
2 about, and I'm trying to be provocative, is to suggest an
3 8:00 to 3:00 workday, so that both parents can leave work
4 to pick up their children and spend quality time with their
5 children.

6 People say: Well, what about my profits? We can
7 accomplish far more in 8:00 to 3:00 today than we could
8 accomplish in 8:00 to 5:00 on July the 7th, 1891, when we
9 didn't have computers and we had gaslights.

10 I don't know how many of you have been around an
11 office at about 3:30 in the afternoon. The phones start to
12 ring: May I speak to my mommy; I can't get in. I think if
13 you talk to every working parent that really cared about
14 their children, they would accomplish in almost 8:00 to 3:00
15 everything they could accomplish in 8:00 to 5:00 by cutting
16 out coffee breaks and the gift of gab.

17 I did have some women the other day that said that
18 wasn't going to be fair because all the fathers would go
19 play golf.

20 [Laughter.]

21 And I said no, no, no; I have some criticism of
22 some of the ladies who would go to their aerobics class.

23 But I think it would give people far more time to
24 place a priority where it needs to be placed.

25 QUESTION: You had mentioned about domestic

1 violence and this kind of stems off of that. Currently
2 there's obviously a large amount of rape going on in our
3 society that comes from the home. Whereas some criminals
4 who burglarize get a large sentence and it's relatively easy
5 to prosecute them, you get rapists who are not prosecuted
6 because it's so difficult, and once they are prosecuted they
7 get very low terms.

8 I was wondering if you have any views on that?

9 GENERAL RENO: We developed a sex battery unit in
10 the office to try to identify prosecutors who were really
11 skilled in the prosecution of these cases and who were most
12 adept at handling the cases.

13 One of the things that startled me, because I
14 served on the advisory board of the rape treatment center,
15 is in the last three years before I left Miami over 50
16 percent of the cases seen at the rape treatment center were
17 children, which says something else about society.

18 They are difficult cases to prosecute, sometimes
19 because they are one on one and you have to prove the case
20 beyond and to the exclusion of a reasonable doubt. Frankly,
21 I would not like to change that burden of proof because I
22 think that that has got to be part of the criminal process.
23 I think you've got to presume somebody innocent until we
24 prove them guilty.

25 But it has not been my experience that the judges

1 have been that lenient on anybody convicted of rape. And
2 I think it again takes a persuasive and vigorous advocate
3 who can let the judge know just what's involved.

4 QUESTION: Ms. Reno, Bobby Kennedy, he ran on a
5 platform when he was running for President and when he was
6 Attorney General that focused a lot on racism in the
7 sixties. I'm a sociology major and I'm interested in
8 learning what the public thinks and also about what
9 policymakers think about whether or not the problems of
10 racism, separatism, things such as that, have gotten better
11 or worse since the sixties?

12 We've got the laws now that are supposed to
13 protect against discrimination based on race, ethnicity.
14 But there's still separations in schools and housing and
15 even in the work place. The work place is the one place
16 where they say that things have gotten better.

17 Would you propose to -- as far as I know, there
18 is no national task force on racism, on eliminating racism
19 or on combatting racism, and I don't know what department
20 or what cabinet positions that that should be aimed at.

21 GENERAL RENO: I think that there is a perception
22 of racism in some instances that is more a result of
23 socioeconomic conditions and I think that there is clear
24 racism in other situations, and I think that there is
25 perhaps unintended racism that is a product of different

1 problems.

2 Let me give you an example. The Florida
3 legislature did a study of the application of the career
4 criminal statute in Florida because many people believed
5 that prosecutors were using it in a disparate way that
6 unfairly prejudiced black offenders. They did a very
7 careful statistical study which I think was very sound, and
8 they found that of the 20 State Attorneys in Florida only
9 2 did not discriminate in any way in the application of the
10 statute.

11 Fortunately, one was my office. But we had put
12 a lot of time and effort into it to make sure that we did
13 not discriminate. But what that showed was I was
14 prosecuting proportionately more black offenders as career
15 criminals than white offenders, but for every offender
16 similarly situated with the same prior record they were
17 getting the same treatment, regardless of whether they were
18 black or white.

19 So yes, there was discrimination in the system.
20 Then I was prosecuting more black offenders, but if I
21 started tracing their prior history, there was a failure of
22 institutions every step of the way. That is one of the
23 reasons that I have been advocating for a national
24 children's agenda to focus on it.

25 I'm committed in the Department of Justice to

1 doing everything I can to vigorously enforce the civil
2 rights laws of this Nation. But more and more I see
3 something that Martin Luther King said. He said: What good
4 is being able to eat at the lunch counter if you can't
5 afford the hamburger? What good is it to be free to go to
6 the college that you want to if you're going to get killed
7 in street violence at 13? What good is it to have the right
8 to prosecute to avoid discrimination in housing if you end
9 up homeless on the streets because you got into drug
10 problems because there was not a support mechanism around
11 you?

12 So I think that it is imperative that we not only
13 focus on vigorous enforcement of the civil rights of this
14 Nation, but it is important to focus on children and family
15 to give children the opportunity to grow as strong,
16 constructive human beings.

17 QUESTION: Do you think that race relations have
18 improved since the sixties?

19 GENERAL RENO: I think in many instances they have
20 in one category, that I think people have far greater
21 opportunity to go to law school, to get education. They
22 have far greater remedies.

23 I think what has become far worse since the
24 sixties is the condition of our children. In the early
25 seventies -- and I don't have the figure for the sixties.

1 In the early seventies, 13 percent of our children lived in
2 poverty, whereas about 20 percent of the elderly. Now about
3 13 percent of the elderly live in poverty and 21 percent of
4 the children, a far greater percentage than any other age
5 group.

6 The percentage of black children living in poverty
7 is far greater than any other. That is as a result of a
8 socioeconomic problem, because I think what you saw was with
9 the passage of the Civil Rights Act in 1964 you saw many
10 black families take advantage of the remedies provided for
11 that Act and they gained equal opportunity. That left the
12 inner cities with socioeconomic problems that have been
13 compounded since Bobby Kennedy's time.

14 So I think it takes a thoughtful approach that
15 focuses on civil rights enforcement, but also understands
16 that we have got to address the long-range issues. The
17 thing that I see that is so compelling to me is again and
18 again around the country I see so many young people reaching
19 out to form partnerships amongst classmates, to form
20 partnerships in the community that can make a difference.
21 I think we can do a lot if each of us gets involved.

22 QUESTION: To build on the question of racism,
23 following the recent march on Washington, what's your stance
24 on the expansion and protection of the civil rights of gays
25 and lesbians, especially those in the military?

1 GENERAL RENO: I can't speak to the military
2 issues because that got started before I got involved in it,
3 and we are now on the Meinhold brief and we are trying to
4 address those issues with Drew Days, the Solicitor General.
5 But I don't think anybody should be discriminated against
6 based on who they are.

7 [Applause.]

8 We'll take you and then you.

9 QUESTION: You mentioned that a lot of your -- one
10 of the problems of kids is that they don't have two parents
11 or they don't have a strong support system to give them
12 values. Dan Quayle during the election mentioned something
13 about family values.

14 Do you believe that what he said had some merit?

15 GENERAL RENO: Yes. I mean, I think I don't know
16 of anybody that would disagree with the fact that the
17 family, a strong family -- and a single parent can be an
18 incredibly strong family --

19 [Applause.]

20 -- that a strong family is the best care-giver a
21 child can have, that family values are extraordinarily
22 important.

23 I will tell you that, of all the things that I've
24 done in my life, what I have done with my family has been
25 almost -- frankly, more important. The fact that I was able

1 to take care of my mother and make sure that she was
2 comfortable and happy and could explore the world -- every
3 time I come down the Mall here, as I came around the corner
4 -- she had cancer and I knew she didn't have long to live,
5 and she'd gotten so she couldn't get around. So my sister
6 and I piled a wheelchair into a motor home and off we went
7 up the Blue Ridge Parkway.

8 She couldn't see very well by that time, and so
9 I said: Well, we'll go see the dinosaurs; those will be big
10 enough for you to see. Well, she loved the dinosaurs. Then
11 she'd always loved El Greco, so we roared her through the
12 National Gallery because she could see the big El Grecos.
13 Then we roared her down around the Capitol in the
14 wheelchair.

15 She had a wonderful visit and got home and a week
16 later went through Hurricane Andrew and was a model to me
17 of how not to be upset in the middle of Hurricane Andrew.
18 And the fact that I cared for her and made sure she was okay
19 is as important to me as anything I've ever done
20 professionally.

21 The fact that I helped two children whose parents
22 died get off to I hope a good start has been as important
23 to me.

24 A commitment to family should I think be and
25 personally to me has been as rewarding as anything that I've

1 ever done. So in that sense I don't know of anybody who
2 wouldn't say that families, strong families, commitment to
3 families, however you want to phrase it, whether it be in
4 terms of values or otherwise, is important.

5 The issue is how do you build that. You can't
6 say, go have values. The best way I've developed it is to
7 look at the continuum and understand that you can't figure
8 out which comes first, the chicken or the egg. You've got
9 to start it at every point along the line.

10 A 14-year-old is going to be able to far better
11 resist the temptation to get pregnant at 14 if she has had
12 a strong development as she goes along. A 13-year-old boy
13 is going to resist the temptation to follow his peers off
14 to hold somebody up at a corner if he's had a strong
15 development along the way, and they are going to be far
16 better parents.

17 There's no easy answer. There's no magic
18 solution. And if there's anything America has learned in
19 this decade already, I think during the seventies and
20 clearly during the eighties it was: Oh, let's do it this
21 way; we want answers, we want answers right now, right now;
22 we want a solution.

23 I think all of us know it's going to take longer,
24 it's going to take some careful work, but we can do it.

25 QUESTION: In relation to the fact that a large

1 percentage of murders and other felonies are indeed drug-
2 related, how do you justify your assertion that drug
3 offenders are non-violent and that it can be a solution to
4 take care of them outside of the prison situation?

5 GENERAL RENO: I justify my assertion that they
6 are non-violent because they have not taken a gun and put
7 it up beside somebody's head. I use as examples the person
8 who goes into a drug market, buys some cocaine because his
9 world is falling apart because he's not had structure or
10 because he just wants to experiment. He hasn't hurt
11 anybody. He hasn't sold anybody the stuff.

12 I think he deserves to be treated from a public
13 policy point of view with the alternatives of the carrot and
14 stick that we approached in terms of the drug court.

15 QUESTION: What percentage of murders in the D.C.
16 area are drug-related, do you feel?

17 GENERAL RENO: I don't know. But what I would
18 suggest to you is, if you look at it from the point of view
19 of what we can afford, the person who takes a gun and puts
20 it up beside somebody's head and threatens to blow their
21 head off I would characterize as a violent offender.

22 What I have discovered is that there are people
23 who did not take a gun, who did not hurt anybody at that
24 point, are getting 10 and 15 year sentences that they are
25 serving because they are minimum mandatories, whereas the

1 person who took the gun and put it up beside somebody's head
2 is getting out in 20 to 30 percent of a 5-year sentence
3 because we don't have enough prison cells to house people
4 for the length of time the judges are sentencing them.

5 What any criminologist will say is what you
6 desperately, desperately need is truth in sentencing. You
7 need to identify the truly dangerous offenders, the
8 recidivists, the three-time armed robber, the major
9 trafficker, the major distributor, the person that's the
10 kingpin, and you've got to incapacitate them for the rest
11 of their crime-producing life, which is about 55 or 60.

12 To do that you need enough prison cells to house
13 them for the length of that time. You've then got to
14 understand that others are coming out sooner rather than
15 later.

16 If we persist in the minimum mandatory sentences
17 in the Federal Government, you're going to see what exists
18 in Florida. Florida adopted sentencing guidelines 5 years
19 before the Federal Government did. It's had minimum
20 mandatories since the seventies on every subject that you
21 can think about.

22 When I left Florida, the Governor of Florida had
23 just called a conference on gridlock because very violent
24 offenders were being released in 20 to 30 percent of the
25 sentence because the prisons had reached their capacity,

1 because there were people who were serving minimum mandatory
2 sentences on the non-violent offenses, non-violent compared
3 to the armed robber, non-violent compared to the person who
4 shot somebody. And you saw truly dangerous offenders who
5 were recidivists getting out.

6 I don't think that's good public policy. I think,
7 whatever we try to do in terms of treatment, we've got to
8 make sure that we carry it out in a way that makes sense.

9 QUESTION: What are your feelings on the death
10 penalty?

11 GENERAL RENO: I am personally opposed to the
12 death penalty.

13 [Applause.]

14 I made it a practice when I was hiring, I
15 interviewed all the people I finally hired as prosecutors
16 in Dade County. And I would always ask them: What's your
17 position on the death penalty?

18 And you could see them say, oh, I'm for it,
19 thinking that that's what a prosecutor wanted to hear. And
20 I'd say: Oh, why? I would say in a good 75 percent of the
21 cases I got the most rambling, convoluted answers you've
22 ever heard. And here were people saying, I'm for the death
23 penalty, but they couldn't say why.

24 Other people would tell me: Well, I'm for it
25 because it's a deterrent; it prevents other people from

1 doing it. And I'd say: Do you have any studies that show
2 that? Well, no. Well, why do you say it's a deterrent?
3 Well, I don't know.

4 I have researched the issue and I haven't found
5 any study that indicates that the death penalty has been a
6 deterrent.

7 Thirdly, I think that all of law, at least in a
8 civilized society, should be to promote human life and
9 therefore to take it for having taken it I think is somewhat
10 inconsistent.

11 I think that all of punishment is arbitrary. When
12 a father spans two brothers, one complains that he spanked
13 him harder than the other one, the father can make up for
14 that in the months to come with love and affection and the
15 like. You can solve the inequities of sentences through
16 probation, pardon, mitigation, parole, clemency. But once
17 that death penalty is carried out, you can't.

18 You can get Judge A who is a stiff sentencer and
19 Judge B who is not so stiff. Two people can commit similar
20 crimes, one can go to the electric chair and one doesn't.

21 I think that the only justification for the death
22 penalty is vengeance. While my mother lived, if I had
23 walked onto my front porch and found that somebody was still
24 there and they had murdered her, I would tear that person
25 apart from limb to limb with all the vigor that I could

1 muster, and that would be vengeance as a personal sentiment
2 that I think people could have some understanding of.

3 But I don't think that a civilized government can
4 engage in vengeance. I think it's something that we have
5 to carefully think through. I think it is imperative that
6 we develop laws that make sure that when we ask for the
7 death penalty, which I did regularly in Florida -- I could
8 ask for it, and there are other things in government that
9 I disagree with that I adhere to -- but that we make sure
10 that when we ask for it we've got the right person, that we
11 impose it fairly, that there is no discrimination based on
12 race, that the procedures and the provision for counsel are
13 appropriate, so that the punishment can be fair and can be
14 creditable.

15 I will point out to you one of the most important
16 things that ever happened to me. It's about three or four
17 years ago, when the Governor of Florida asked me to go to
18 another part of the State to investigate a case that we had
19 not handled.

20 It was the case of a man who had been prosecuted,
21 convicted, and sentenced to death 21 years before for the
22 poisoning death of his seven children in Arcadia, Florida.
23 He had always maintained his innocence. The Supreme Court
24 set aside the death penalty statute in most States and
25 Florida's was set aside. Otherwise, he would have gone to

1 the electric chair because his appeals were exhausted.

2 We re-investigated the case and reached the
3 conclusion that the evidence had been insufficient to charge
4 him originally, it was clearly insufficient at the time,
5 that because of the death and the incapacity of witnesses
6 and the passage of time and the destruction of evidence we
7 could not say exactly what happened, but that he was
8 probably innocent and that he should go free.

9 For as long as I live, I will remember looking at
10 that man, who was as close to me as you are right there for
11 the entire day in that old southern courtroom, looking at
12 a man who had been in prison for the last 21 years for a
13 crime I did not believe he had committed. Then as I left
14 the courthouse and turned and looked over my shoulder and
15 watched him walk out of the courthouse a free man for the
16 first time in 21 years, I understood more clearly than ever
17 before how, no matter what we do as prosecutors, we've got
18 to remember that one of our first objectives has got to be
19 to make sure that innocent people don't get prosecuted. And
20 the second, equally important, objective has got to be to
21 make sure that we convict people based on principles of due
22 process and fair play.

23 [Applause.]

24 QUESTION: When a single parent is incarcerated,
25 her children are usually put into the foster system or into

1 an institution, and they generally many times end up
2 becoming felons themselves and become incarcerated as
3 adults. Do you have any ideas on stopping this cycle?

4 GENERAL RENO: One of the things that we are
5 looking at is some excellent programs that I've heard about
6 around the country since I came to Washington that provide
7 for kind of a family setting in which the sentence can be
8 served.

9 I think, however, that so much can be done to
10 prevent foster care for children, whether it be getting to
11 that mother early before she commits a really serious
12 offense that results in her being imprisoned and in other
13 situations.

14 A case I remember, I don't remember all the
15 details, but it went something like this: Single parent,
16 she had a job, but she had three children, husband had left
17 her, pretty much cleaned her out of any funds, and she was
18 struggling to make ends meet.

19 One of the children had run a fever rather
20 regularly. She had taken him initially to the doctor. The
21 doctor had given him some medicine, but she didn't have a
22 car. They'd repossessed her car. The doctor was two bus
23 transfers across town or something like that. So she was
24 slow in getting him back to the doctor.

25 She spent more time at home. She was about to

1 lose her job. She was becoming desperate as to how she was
2 going to pay the rent. She was staying up and taking care
3 of the child, who was crying incessantly at night. And one
4 night she just backhanded him; the child fell and was cut
5 and hurt rather badly, fortunately not permanently, but
6 badly.

7 The children were put in foster homes. She just
8 went downhill immediately, ended up in the back seat of a
9 car as a homeless person. The children ended up in three
10 or four different foster homes.

11 That mother, and I later talked to her, was a good
12 woman. If she'd been given half a support service up front,
13 half a number where she knew exactly who to call, or a full-
14 service school system where she could have dropped in during
15 the day, she could have gotten help and all of that could
16 have been prevented.

17 America has too often waited until the crisis
18 happens before it dumps money into it when, with an
19 expenditure of far less dollars up front, it could have had
20 a far more satisfactory solution.

21 Thank you all very much.

22 [Applause and, at 8:02 p.m., end of remarks.]

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